

Level

ABC Child Care Program Required Standards Center-Based Part I

Standard I. Regulatory Requirements

Centers enrolled in the ABC Child Care Program shall be regulated as required by the appropriate state/federal licensing and regulatory laws. At Level A, they must maintain SC Department of Social Services (DSS) regulatory status in good standing. Regulatory status in good standing is defined as having:

1. no deficiencies involving supervision, compliance with ratios, or health and safety violations that pose substantial threat to the health or safety of the children;
2. no current fire deficiencies, unless an extension has been granted by the State Fire Marshall's office;
3. no current health or sanitation violations from the SC Department of Health and Environmental Control (DHEC) that would result in major construction or repairs, or environmental issues that could result in health risks to children; and,
4. at least one caregiver with cardiopulmonary resuscitation (CPR) certification and pediatric first aid certification who is on-site at all times when children are in care.

Evidence: Verification of regulatory license/approval and dated report of license/approval in good standing from SC DSS Child Care Regulatory Services.

CURRENT LICENSE/APPROVAL

MEETS/VALIDATED ON-SITE YES NO DATE _____

License

DSS Approval

DSS

Military

Date of Expiration _____ Licensed Capacity _____

Limited to _____ children under 24 months of age.

LICENSE/APPROVAL IN GOOD STANDING MEETS YES NO

COMMENTS: _____

Standard II. Supervision of Children

(See following charts pages 2-4)

o-2 Year Old Standards / Center-Based Supervision of Children / ABC Level



STANDARD II. SUPERVISION OF CHILDREN: The program is effectively administered with attention to the needs and desires of children, parents and staff.

A. Staffing patterns shall provide for adult supervision of children at all times and the availability of an additional adult to assume responsibility if one adult must respond to an emergency. Staff are with children, not distracted by other duties (such as cleaning or cooking). Every attempt shall be made to have continuity of adults who work with children. Staff-child ratios shall be maintained through provision of substitutes when regular staff members are absent.

ABC LEVEL A REQUIRED STAFF-CHILD RATIOS

Ages	Maximum Ratios	Group Size
Under 1	1:5	10
1-2	1:5	10
2-3	1:7	14

Calculate staff-child ratio by group. To determine staff needed for mixed age groups, determine number of children by age; divide children in same age category by maximum ratios for that age; add results for each age to obtain number of staff needed. Fractions shall be rounded up at .1 and above.

List all rooms Group ID	Staff assigned by name	# children enrolled	# children observed	Age(s) of children	Calculated staff-child ratio (# of children divided by # of assigned staff)	MEETS State Child Care Regulations		MEETS ABC Staff- Child Ratios		Meets ABC Group Size	
						Yes	No	Yes	No	Yes	No
						If NO, Report to Child Care Regulatory Services. Ineligible for ABC Level A.	If NO, ineligible for ABC Level A.	If NO, ineligible for ABC Level A.			

Comments _____

3-5 Year Old Standards / Center-Based Supervision of Children / ABC Level

STANDARD II. SUPERVISION OF CHILDREN: The program is effectively administered with attention to the needs and desires of children, parents and staff.

A. Staffing patterns shall provide for adult supervision of children at all times and the availability of an additional adult to assume responsibility if one adult must respond to an emergency. Staff are with children, not distracted by other duties (such as cleaning or cooking). Every attempt shall be made to have continuity of adults who work with children. Staff-child ratios shall be maintained through provision of substitutes when regular staff members are absent.

ABC LEVEL A REQUIRED STAFF-CHILD RATIOS

Ages	Maximum Ratios	Group Size
3-4	1:11	22
4-5	1:13	26
5-6	1:15	30

Calculate staff-child ratio by group. To determine staff needed for mixed age groups, determine number of children by age; divide children in same age category by maximum ratios for that age; add results for each age to obtain number of staff needed. Fractions shall be rounded up at .1 and above.

List all rooms Group ID	Staff assigned by name	# children enrolled	# children observed	Age(s) of children	Calculated staff-child ratio (# of children divided by # of assigned staff)	MEETS State Child Care Regulations		MEETS ABC Staff- Child Ratios		Meets ABC Group Size	
						Yes	No	Yes	No	Yes	No
						If NO, Report to Child Care Regulatory Services. Ineligible for ABC Level A.	If NO, ineligible for ABC Level A.	If NO, ineligible for ABC Level A.			

Comments _____

6-12 Year Old Standards / Center-Based Supervision of Children / ABC Level



STANDARD II. SUPERVISION OF CHILDREN: The program is effectively administered with attention to the needs and desires of children, parents and staff.

A. Staffing patterns shall provide for adult supervision of children at all times and the availability of an additional adult to assume responsibility if one adult must respond to an emergency. Staff are with children, not distracted by other duties (such as cleaning or cooking). Every attempt shall be made to have continuity of adults who work with children. Staff-child ratios shall be maintained through provision of substitutes when regular staff members are absent.

ABC LEVEL A REQUIRED STAFF-CHILD RATIOS

Ages	Maximum Ratios	Group Size
6-9	1:18	36
9-12	1:20	40

Calculate staff-child ratio by group. To determine staff needed for mixed age groups, determine number of children by age; divide children in same age category by maximum ratios for that age; add results for each age to obtain number of staff needed. Fractions shall be rounded up at .1 and above.

List all rooms Group ID	Staff assigned by name	# children enrolled	# children observed	Age(s) of children	Calculated staff-child ratio (# of children divided by # of assigned staff)	MEETS State Child Care Regulations		MEETS ABC Staff- Child Ratios		Meets ABC Group Size	
						Yes	No	Yes	No	Yes	No
						If NO, Report to Child Care Regulatory Services. Ineligible for ABC Level A.	If NO, ineligible for ABC Level A.	If NO, ineligible for ABC Level A.			

Comments _____

Standard III. Staff Qualifications and Development

Caregiving shall be provided by adults who meet the defined training and qualifications outlined below.

Notes:

- Only staff 18 years and older can be counted for computation of staff-child ratio. Volunteers are not counted in ratios.
- All formal education credentials must be relevant to early childhood education/child development.
- Requirements for work experience may vary depending on educational level.

A. DIRECTOR Formal Education & Experience Requirements

Professionals who direct educational programs and supervise staff in early childhood centers shall be at least 21 years of age, and shall meet or exceed one of the following:

(1) bachelor's degree in child development/early childhood education from a regionally accredited college or institution and at least six months experience working with children in a licensed/approved child care facility;

OR

(2) bachelor's degree in any subject area from a regionally accredited college or institution with at least 12 academic credit hours related to child development/early childhood education approved by DSS or bachelor's degree with a signed plan to complete the Director's Credential (minimum of 12 academic credit hours) within 3 years from date of hire or enrollment, whichever is later, and 6 months experience working with children in a licensed/approved child care facility;

OR

(3) associate's degree with at least 27 academic credit hours in child development/early care and education/child care management from a regionally accredited college or institution with 2 years experience including 1 year of child care center management or administrative experience and 1 year working with children in a licensed/approved child care facility;

OR

(4) diploma with at least 27 academic credit hours in child development/early care and education/child care management from a regionally accredited college or institution with 2 years experience including 1 year of child care center management or administrative experience and 1 year working with children in a licensed/approved child care facility and a signed plan to complete an associate's degree in early care and education from a regionally accredited college or institution within 3 years from enrollment date or date of hire, whichever is later;

OR

(5) certificate in child development/early care and education/child care management (minimum of 27 academic credit hours) from a regionally accredited college or institution with 2 years experience including 1 year of child care center management or administration experience and 1 year working with children in a licensed/approved child care facility with a signed plan to complete an associate's degree in early care and education from an accredited college or institution within 3 years from enrollment date or date of hire, whichever is later;

OR

(6) 27 academic credit hours in child development/early care and education/child care management from a regionally accredited college or institution with 2 years experience including 1 year of child care center management or administration experience and 1 year working with children in a licensed/approved child care facility with a signed plan to complete an associate's degree in early care and education from an accredited college or institution within 3 years from enrollment date or date of hire, whichever is later.

Effective 1/2013, options (4), (5) and (6) will expire and the director must meet requirements for III. A. 1, 2, or 3.

Evidence: List name of staff, documentation of degree/certification and work experience.

MEETS

YES

NO

N/A (If enrolling for school-age only)

COMMENTS: _____

B. SCHOOL-AGE PERSON IN CHARGE OF PROGRAM Formal Education & Experience Requirements (If dual role, also Center Director – See Director Requirements):

Staff who are responsible for school-age child care programs and supervise other staff shall be at least 21 years of age and shall meet or exceed one of the following:

(1) bachelor's degree from a regionally accredited college or institution in a related field such as early childhood education, elementary education, youth studies, child development, recreation, or family social sciences and 6 months work experience with children;

OR

(2) bachelor's degree from a regionally accredited college or institution in an unrelated field and 6 months work experience with children, with a signed plan to complete the SC School-Age Credential (SAC 101) within 1 year of enrollment date or date of hire, whichever is later;

OR

(3) associate's degree from a regionally accredited college or institution in a related field such as early care and education or child development and 6 months work experience with children;

OR

(4) high school diploma or GED and SC School-Age Credential (SAC 101) and 3 years work experience with children including 1 year of supervision of staff with a plan to complete the School-Age Certificate (minimum of 27 academic credit hours) within 3 years of enrollment date or date of hire, whichever is later.

Evidence: List name of staff to include: documentation of degree/certification and work experience. Additional education and training may be considered in lieu of work experience.

MEETS YES NO N/A (If enrolling for 0-2 and/or 3-5 only)

COMMENTS: _____

C. TEACHERS/CAREGIVERS Formal Education & Experience Requirements

Teachers/Caregivers who are in charge of groups of children birth through age 5 shall be at least 18 years of age and shall meet or exceed one of the following:

(1) degree/diploma from a regionally accredited 2 or 4 year college or institution with 27 academic credit hours in Child Development/Early Childhood Education and 6 months experience as a teacher/caregiver in a licensed/approved child care facility;

OR

(2) bachelor's degree from a regionally accredited college or institution, SC Early Childhood Credential (ECD 101) and 6 months experience as a teacher/caregiver in a licensed/approved child care facility;

OR

(3) certificate in Child Development/Early Care and Education from a regionally accredited college or institution (minimum 27 academic credit hours) or current CDA and 6 months experience as a teacher/caregiver in a licensed/approved child care facility;

Note: Twenty-five percent (25%) of teachers/caregivers of children birth through five years must meet this requirement to enroll and maintain enrollment. By January 1, 2012, 50% of teachers/caregivers of children birth through five years must meet or exceed this requirement to enroll and maintain enrollment.

OR

(4) high school diploma/GED and a SC Early Childhood Credential (ECD 101) or ABC Child Care Credential (60 clock hours) and 6 months experience as a teacher/caregiver in a licensed/approved child care facility;

Note: 25% of teachers of children birth through 5 years employed 1 year must have ECD 101 Credential. By January 1, 2010, 100% of teachers/caregivers of children birth through 5 years employed 1 year must meet this requirement to enroll and maintain enrollment.

OR

(5) high school diploma/GED and 6 months experience as a teacher/caregiver in a licensed/approved child care facility

with a plan for completing the SC Early Childhood Credential (ECD 101) by January 1, 2010.

NOTE: All teacher/caregivers in charge of groups of children birth through 5 years employed one year must meet (1), (2), (3) or (4) by January 1, 2010. By January 2012, 50% of all teachers/caregivers of children birth through 5 years must also meet (1), (2) or (3).

Teachers/caregivers in charge of children ages 6 and up shall be at least 18 years of age and shall meet or exceed one of the following:

(1) bachelor's degree from a regionally accredited college or institution in a related field such as early childhood education, youth studies, child development, recreation, family social sciences or elementary education and 6 months experience as a caregiver in a licensed/approved child care facility;

OR

(2) bachelor's degree from a regionally accredited college or institution in an unrelated field and the SC School-Age Credential (SAC 101) and 6 months experience as a caregiver in a licensed/approved child care facility;

OR

(3) associate's degree from a regionally accredited college or institution in a related field such as early care and education or child development and 6 months experience in a licensed/approved child care facility;

OR

(4) high school diploma or GED and School-Age Credential (SAC 101) and 6 months experience in a licensed/approved child care facility;

Note: By January 1, 2010 at least one teacher must meet or exceed this requirement.

OR

(5) high school diploma or GED, 6 months experience in a licensed/approved facility and a signed plan to complete SAC 101 within 1 year of enrollment date or date of hire, whichever is later;

OR

(6) high school diploma or GED and 6 months experience in a licensed/approved child care facility.

Evidence: List name of staff to include age if under 21, documentation of degree/certification and work experience for each caregiving staff in charge of a group of children.

0-2 year olds MEETS YES NO N/A (If enrolling for school-age only)

COMMENTS: _____

3-5 year olds MEETS YES NO N/A (If enrolling for school-age only)

COMMENTS: _____

6-12 year olds MEETS YES NO N/A (If enrolling for 0-2 and/or 3-5 years only)

COMMENTS: _____

D. TEACHER/CAREGIVER ASSISTANTS Formal Education and Experience Requirements

1. Teachers/caregivers who work as assistants to the person in charge of a group of children shall be at least 18 years of age and shall have a high school diploma/GED and meet child care licensing requirements.
2. Twenty-five percent (25%) of teachers/caregivers who work as assistants with children birth through 5 must have a SC Early Childhood Credential (ECD 101) by January 1, 2010.

Evidence: A listing by name of all staff to include age if under age 21.

0-2 year olds MEETS YES NO N/A (If enrolling for school-age only)

COMMENTS: _____

3-5 year olds MEETS YES NO N/A (If enrolling for school-age only)

COMMENTS: _____

6-12 year olds MEETS YES NO N/A (If enrolling for 0-2 and/or 3-5 years only)

COMMENTS: _____

E. ANNUAL TRAINING

All facilities shall conform to the following:

1. **Operator and/or director:**
 - a. Shall have 20 clock hours of training (excluding first aid/CPR) during the calendar year to include at least 10 clock hours related to program administration, i.e., supervision, management, business planning, and/or financial management; at least 5 clock hours in child growth and development, early childhood education and/or health and safety including annual training on blood-borne pathogens; and training related to children with different abilities and needs.
 - b. Shall complete one 3 hour academic credit course every 6 years in management/administration or early childhood education.
 - c. Shall complete training on all domains of the SC Early Learning Standards by January 1, 2010. For new hires after January 1, 2010, must complete training within two years of hire or enrollment.
2. **Teacher/Caregiver (birth – 5):**
 - a. Shall have 20 clock hours of training (excluding first aid/CPR) during the calendar year to include at least 5 clock hours in child growth and development, at least 5 clock hours in curriculum activities, at least 2 clock hours on SC Early Learning Standards, training on blood-borne pathogens and training related to children with different abilities and needs.
 - b. At least 10 clock hours of total 20 clock hours shall be provided by a certified trainer.

3. **School-age person-in-charge and teachers 6-12:**
 - a. **Shall have 20 clock hours of training per calendar year to comply with regulatory topics and to include training on children with different abilities and needs.**

4. **Teacher/Caregiver assistant except emergency person(s) and volunteer(s):**
 - a. **Shall have 15 clock hours of training (excluding first aid/CPR) during the calendar year to include at least 5 clock hours in child growth and development, at least 5 clock hours in curriculum activities for children and training related to children with different abilities and needs.**

Evidence: Documentation of staff training from annual official transcript from SC CCCCD. For initial enrollment only: If training is not documented, the provider shall present a plan for required clock hours of training per staff person during initial enrollment to the reviewer for approval.

0-2 year olds MEETS YES NO

COMMENTS: _____

3-5 year olds MEETS YES NO

COMMENTS: _____

6-12 year olds MEETS YES NO

COMMENTS: _____

Standard IV. Health and Safety

The health and safety of children and adults are protected and enhanced.

A. HANDWASHING

Staff shall ensure that children’s faces and hands are clean. Child Care Regulations (June 2005) (114-505B(1)). Staff persons shall wash their hands with soap and warm running water upon arrival at the center, before preparing or serving food, before assisting a child with eating, after assisting a child with toileting or diapering, before and after toileting, after administering medication, after cleaning, after assisting with wiping noses, after contact with body fluids, after contact with animals and after using cleaning materials. Hands shall be washed even if gloves are worn to perform these tasks. Child Care Regulations (June 2005) (114-505G (4))

Evidence: Reviewer's observation of full compliance.

MEETS/VALIDATED ON-SITE (DATE) _____ YES NO

If no, reported to DSS Child Care Regulatory Services on _____.

Check one or more of the following if answer is NO and document area(s) of non-compliance

<input type="checkbox"/>	1	Staff before preparing or serving food
<input type="checkbox"/>	2	Children before eating a meal or snack
<input type="checkbox"/>	3	Staff after assisting with toileting or changing diapers
<input type="checkbox"/>	4	Children after toileting and diapering
<input type="checkbox"/>	5	Staff and children after contact with body fluids

COMMENTS: _____

B. DISCIPLINE

The use of corporal punishment shall not be allowed for enrolled ABC Child Care Program providers. Corporal punishment is the use of physical force to the body as a discipline measure. Physical force of the body includes but is not limited to spanking, slapping, biting, and shaking. All staff members and parent(s)/guardian(s) of children enrolled in the center shall be furnished a copy of the disciplinary policy prohibiting corporal punishment. The disciplinary policy shall be reviewed with all staff and parent(s)/guardian(s) and each staff member and parent/guardian shall sign a dated statement that he/she has read and understands the policy and the consequences of violation of the policy. Statements signed by staff and parent(s)/guardian(s) shall be maintained on file in the facility and shall be reviewed, signed and dated by each staff member and parent(s)/guardian(s) ANNUALLY.

Evidence: Documentation on file in the facility; reviewer interview with two staff (one teacher and one assistant); reviewer observation.

MEETS/VALIDATED ON-SITE (DATE) _____ YES NO

COMMENTS: _____

Standard V. Nutrition and Food Service

MEALS/SNACKS

The nutritional needs of children are met in a manner that promotes physical, social, emotional, and cognitive development.

- A. Caregivers are present with the children, encouraging them in table manners, and talking with them about the food they are eating, the morning or afternoon activities, modeling social conversations and table manners.

Evidence: Observation of meal or snack and caregiver interaction.

MEETS/VALIDATED ON-SITE (DATE) _____ YES NO

COMMENTS: _____

Standard VI. Parent/Guardian Involvement

Parents are informed about and welcomed as observers and contributors to the program.

- A. Parents shall be informed regularly about the center's program.

Evidence: Provider proof of compliance. A bulletin board for parents is a required proof and must be prominently placed in the area in which parents drop off and pick up their child, containing up-to-date information about center plans and activities. At least one other proof must be observed, for example, a monthly newsletter or observation of parent-staff communication about the center program. This standard will be validated on-site on the day of monitoring for compliance to staff-parent interaction based on reviewer observation.

MEETS/VALIDATED ON-SITE (DATE) _____ YES NO

COMMENTS: _____

- B. For programs serving infants and toddlers, caregivers share daily information with parents regarding feeding times, food eaten, bowel movements and sleeping patterns. (An example of a checklist is available from ABC.)

Evidence: At least one provider proof of compliance; example: checklist, note to parent, information board.

MEETS/VALIDATED ON-SITE (DATE) _____ YES NO
N/A (IF ENROLLING FOR 3-5 AND/OR 6-12 ONLY.)

COMMENTS: _____

- C. Parents shall have unlimited access to their children and to the providers caring for their children during the normal hours of program operation and whenever children are in the care of the providers.

Evidence: Provider proof of compliance; example: center policy in handbook, window observation, observation of parents

in center, interview with staff. This standard will be validated on-site on the day of monitoring for compliance based on reviewer observation.

MEETS/VALIDATED ON-SITE (DATE)_____ YES NO

COMMENTS: _____

D. Parents shall receive a copy of center policies and receive information about resources for children with different abilities/needs.

Evidence: Provider proof of compliance; example: copy of center policies and resources for children with different abilities/needs. Record in each child's folder that parent received policies and information about resources for children with different abilities/needs, with date received, or a statement with parent signature.

MEETS/VALIDATED ON-SITE (DATE)_____ YES NO

COMMENTS: _____

E. The center shall hold a minimum of one parent-teacher conference annually for each parent at a time when the teacher/caregiver is not responsible for children.

Evidence: Provider proof of compliance; example: list of parents by class, date of parent meeting, and parent signature. Record in each child's folder documenting meeting and date, with parent's signature.

MEETS/VALIDATED ON-SITE (DATE)_____ YES NO

COMMENTS: _____

F. The center shall have a written orientation plan for new parents with documentation that parents are oriented.

Evidence: Provider proof of compliance; example: copy of orientation plan for program. Record in child's folder documenting orientation date, with parent's signature.

MEETS/VALIDATED ON-SITE (DATE)_____ YES NO

COMMENTS: _____

Standard VII. Administration

All center policies and plans are in writing.

A. The center has written policies requiring staff orientation. Included in the written policies are DSS licensing requirements regarding:

1. Specific job duties and responsibilities,
2. DSS center regulations related to the job, and
3. Policies and procedures of the center related to health and safety of children.

Staff orientation policy should also include:

1. Requirements for continued employment (e.g. lead caregiver must obtain ECD 101 within prescribed time limit),
2. Actions resulting in termination of employment,
3. Work schedule,
4. Benefits,
5. Child development information and center philosophy,
6. Center requirements for caregiver.

Further, the center's orientation plan includes information regarding agencies/referral procedures for children with different abilities/needs.

(Examples of staff orientation policies are available from ABC.)

Evidence: Provider proof of compliance – completed orientation plan

MEETS/VALIDATED ON-SITE (DATE) _____ YES NO

COMMENTS: _____

- B. Each staff member signs a statement annually that they understand the written center policies.

Evidence: Provider proof of compliance. Record in staff folder, annual list of employee statements.

MEETS/VALIDATED ON-SITE (DATE) _____ YES NO

COMMENTS: _____

- C. The center's written personnel policies describe non-discriminatory hiring practices.

Evidence: Provider proof of compliance. Written personnel policies.

MEETS/VALIDATED ON-SITE (DATE) _____ YES NO

COMMENTS: _____

- D. The center's written personnel policies include grievance procedures.

Evidence: Provider proof of compliance. Written personnel policies with grievance procedures.

MEETS/VALIDATED ON-SITE (DATE) _____ YES NO

COMMENTS: _____

- E. The center has a written annual plan for staff professional development.

(An example of an annual plan for staff professional development is available from ABC.)

Evidence: Provider proof of compliance. Written annual plan for professional development to include criteria such as:

1. Level of required education that staff person must acquire and due date for completion.
2. Training requirement to meet DSS licensing/approval regulations and Standard III.E. of ABC Level A Standards.
3. Other training the center may require.

4. Information on how staff may achieve training (i.e., TEACH scholarships, center-funded, employee responsibility, etc.) Time frames for achievement of requirements.
5. Action to be taken if staff professional development plan is not met.

MEETS/VALIDATED ON-SITE (DATE)_____ YES NO

COMMENTS: _____

- F. The center has a written annual plan for staff evaluations.
(An example of an annual plan for staff evaluation is available from ABC.)

Evidence: Provider proof of compliance. Written annual plan for staff evaluations to include the criteria such as:

1. Staff reliability/attendance at work including early/on time/tardy arrivals.
2. Staff preparation for children such as: lesson plans written and carried out, room set up before children arrive, materials in good repair and rotated regularly.
3. Staff interaction with children, parents and other staff.
4. Willingness of staff to accept constructive suggestions for improvement and to try new approaches if old ones are not working.
5. Implementation of best practices.
6. Clean and organized room.
7. Responsiveness of children to staff.
8. Adherence to center policies.

MEETS/VALIDATED ON-SITE (DATE)_____ YES NO

COMMENTS: _____

Level **A** SCORING SUMMARY
0-2 YEAR OLD STANDARDS

Facility Name _____ FEIN# _____

Part I: 0-2 year old Standards NOTE: Program must meet all Standards I through VII in Part I.	MEETS	
	YES	NO
Standard I. Regulatory Requirements		
Standard II. Supervision of Children		
Standard III. Staff Qualifications and Development		
Standard IV. Health and Safety		
Standard V. Nutrition and Food Service		
Standard VI. Parent/Guardian Involvement		
Standard VII. Administration		



Part II: 4.5 average score required (0-2 year olds) (4.0 score on Interaction sub-scale required for all classrooms observed) on ITERS-R.	CLASSROOM	CLASSROOM	CLASSROOM	CLASSROOM
Subscale I: Space and Furnishings				
Subscale II: Personal Care Routines				
Subscale III: Listening and Talking				
Subscale IV: Activities				
Subscale V: Interaction (4.0 required for each class observed)				
Subscale VI: Program Structure				
Subscale VII: Parents and Staff				
TOTAL				
AVERAGE: Total of scores by classrooms divided by number of classrooms observed. No rounding allowed.				

Provider meets enrollment standards for 0-2 year olds YES NO

If no, state reason(s) why provider cannot enroll for Level A _____

Level **A** SCORING SUMMARY
3-5 YEAR OLD STANDARDS

Facility Name _____ FEIN# _____

Part I: 3-5 year old Standards Note: Program must meet all Standards I through VII in Part I.	MEETS	
	YES	NO
Standard I. Regulatory Requirements		
Standard II. Supervision of Children		
Standard III. Staff Qualifications and Development		
Standard IV. Health and Safety		
Standard V. Nutrition and Food Service		
Standard VI. Parent/Guardian Involvement		
Standard VII. Administration		



Part II: 4.5 average score required (3-5 year olds) (4.0 score on Interaction sub-scale required for all classrooms observed) on ECERS-R.	CLASSROOM	CLASSROOM	CLASSROOM	CLASSROOM
Subscale I: Space and Furnishings				
Subscale II: Personal Care Routines				
Subscale III: Language and Reasoning				
Subscale IV: Activities				
Subscale V: Interaction (4.0 required for each class observed)				
Subscale VI: Program Structure				
Subscale VII: Parents and Staff				
TOTAL				

AVERAGE: Total of scores by classrooms divided by number of classrooms observed. No rounding allowed.

Provider meets enrollment standards for 3-5 year olds YES NO

If no, state reason(s) why provider cannot enroll for Level A _____

Level **A** SCORING SUMMARY
6-12 YEAR OLD STANDARDS

Facility Name _____ FEIN# _____

Part I: 6-12 year old Standards (Program must meet all Standards I through VII in Part I.)	MEETS	
	YES	NO
Standard I. Regulatory Requirements		
Standard II. Supervision of Children		
Standard III. Staff Qualifications and Development		
Standard IV. Health and Safety		
Standard V. Nutrition and Food Service		
Standard VI. Parent/Guardian Involvement		
Standard VII. Administration		



Part II: 4.5 average score required (6-12 year olds) (4.0 score on Interaction sub-scale required for all classrooms observed) on SACERS.	CLASSROOM	CLASSROOM	CLASSROOM	CLASSROOM
Subscale I: Space and Furnishings				
Subscale II: Health and Safety				
Subscale III: Activities				
Subscale IV: Interaction (4.0 required for each class observed)				
Subscale V: Program Structure				
Subscale VI: Staff Development				
Subscale VII: Special Needs – Supplementary Items				
TOTAL				

AVERAGE: Total of scores by classrooms divided by number of classrooms observed. No rounding allowed.

Provider meets enrollment standards for 6-12 year olds YES NO

If no, state reason(s) why provider cannot enroll for Level A _____

DEFINITIONS

1. **Associate's degree** – Degree awarded by SC Technical Colleges or other regionally-accredited colleges for completion of approximately 63 academic credit hours.
2. **Associate's degree in Early Care and Education (ECE)** – Degree awarded by SC Technical Colleges or other regionally-accredited colleges for completion of approximately 63 academic credit hours with a major in ECE. The name of the degree may vary by college.
3. **Certified Training** – Training offered by a person who meets the criteria of the Center for Child Care Career Development (CCCCD) recognizing the trainer has the education and background to offer high quality training. Additionally, CCCCCD staff carefully review the training to ensure quality content, prior to it being offered.
4. **Child Development Associate National Credential (CDA)** – Awarded by the Council for Professional Recognition for completion of 120 clock hours of training in child care/child development.
5. **DSS regulatory requirements** – The SC Legislature passes laws governing child care services. These laws are translated into regulations which all child care programs must follow unless they are exempt.
6. **ECD** – early childhood development
7. **Early Childhood Development Certificate** – Awarded by SC Technical Colleges for completion of 27 – 35 academic credit hours in early childhood courses. Number of academic credit hours determined by college.
8. **Early Childhood Development Diploma** - Awarded by SC Technical Colleges for completion of 42 - 52 academic credit hours in early childhood courses. Number of academic credit hours determined by college.
9. **Early Childhood Development Management Certificate** – Awarded by some SC Technical Colleges for completion of approximately 27 academic credit hours.
10. **ECE** – early childhood education
11. **Formal parent conference** – Planned, scheduled parent/teacher conference held for the specific purpose of discussing the child's care and education.
12. **Regulatory** – state or federal agency requirements including SCDSS license or approval, or US military license.
13. **SAC** – School-Age Care
14. **SC CCCCCD** – South Carolina Center For Child Care Career Development
15. **School-Age Care 101 (SAC 101)** – A 3 hour academic credit course offered by SC Technical Colleges.
16. **South Carolina Early Childhood Credential** – Awarded by SC CCCCCD based on successful completion of Introduction to Early Childhood Development 101 (ECD 101), a 3 hour academic credit course offered by SC Technical Colleges.
17. **South Carolina Early Learning Standards** – Early Learning Standards specify developmental expectations for preschool children, ages 3 and 4, and are aligned with public school k – 12 standards. They include performance-based standards and examples or indicators which help teachers see what is meant by each standard. The federal government mandated that these standards be developed by each state and used by Head Start and public school programs. Their use in child care is encouraged by the state but voluntary.
18. **Supervision of Children**
Licensing Regulations - *for infants and toddlers:* staff persons shall be in the same room or area as the children and children shall be within staff's sight at all times; *for preschool and school-age children:* staff persons are physically near, readily accessible, aware and responsible for the ongoing activity of each child and able to intervene when needed. (SC DSS Regulations for Private and Public Child

Care Centers June 2005, 114-504)

ABC Standards - Staffing patterns shall provide for adult supervision of children at all times and the availability of an additional adult to assume responsibility if one adult must respond to an emergency. Staff are with children, not distracted by other duties (such as cleaning or cooking). Every attempt shall be made for continuity of adults who work with children. Staff-child ratios shall be maintained by provision of substitutes when regular staff members are absent.

19. Teacher/caregiver – Individual who is in charge of the class.
20. Teacher/caregiver assistant – Individual who is continuously supervised by a qualified teacher/caregiver who is in the room at all times.